



**AIM:** A role-play shedding light on the different personality roles in a dialogue.



**Participants:** a group with 6 participants. If you have a bigger group, you should divide it up.



**Duration:** 30 – 90 minutes



**Required Material:** a room with a chair for each person. If possible, a blackboard and six nametags.



**Category:** Dialogue exercise / inter-cultural

### THINGS TO CONSIDER

- A. The exercise can be used as a method to emphasise teaching and developments methods.
- B. Make sure to choose a theme the participants know about.
- C. You can also choose to give a particular role to the participants if you know them well.
- D. Do not let them have their nametags on, they should keep it a secret. This way they are forced to create more awareness of who they are by playing their roles.

### STEPS

<b>Preparation</b> (5 minutes)	Write the nametags before starting the exercise. Divide the participants into groups of 6.
<b>Activity</b> (30 minutes)	Each nametag should have a role written on it. The facilitator explains each role. If you want to, you can write each role on the blackboard, this way it is easier to remember.  Roles:

	<p>The leader: the one who controls the process</p> <p>The scientist: sticks to facts</p> <p>The pessimist: always sees limitations</p> <p>The optimist: always sees possibilities</p> <p>The artist: the creative and innovative</p> <p>The hippie: the one who sees with emotions and senses</p> <p>Explain to the group that they have to debate a subject e.g. dialogue, the headscarf, spirituality or similar subjects. It could be what they think about the subject? Whether religion plays a positive or negative role in society. As a facilitator, you can form questions depending on the subject or theme you want them to debate/discuss.</p> <p>Each member of the group takes a nametag (they should turn it upside down so the others don't know which role they will be playing) They should play the role written on the nametag.</p> <p>The debate can last between 10-30 minutes. The facilitator can decide whether they should change roles after 10 minutes.</p>
<p><b>Evaluation</b> (10 - 15 minutes)</p>	<p>After 1-4 rounds of the role-play, they should engage in a dialogue together and talk about their experiences in the different roles.</p> <p>How did the roles affect you?</p> <p>Did the atmosphere change?</p> <p>Which role was easiest?</p> <p>If there is more than one group, you can reflect together in plenary session.</p>
<p><b>Conclusion</b> (5 minutes)</p>	<p>Thank everyone for their participation, and summarise what was learned.</p>